

MARK S. TALBOT

PRINCIPAL



KIRAN GILL

VICE PRINCIPAL

SCHOOL ANNUAL EDUCATION REPORT (AER) COVER LETTER

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Huron Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mark Talbot, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.huronacademy.org/index.html> or you may review a copy from the Principal's office at your child's school.

For 2010-2011, Huron Academy made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information; this information is covered in the following sections.

Admissions Policy and Criteria

ENROLLMENT

General Background and Statutory Requirements:

The Academy Board desires to adhere to the principles of the Revised School Code section 380.504 (3) in the matter of student enrollment. The following is the statutory requirements for public school academy enrollment:

1. A public school academy shall not charge tuition and shall not discriminate in its pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, or any other basis that would be illegal if used by a school district.

However, a public school academy may limit admission to pupils who are within a particular range of age or grade level or any other basis that would be legal if used by a school district.

2. Except for a foreign exchange student who is not a United States citizen, a public school academy shall not enroll a pupil who is not a resident of this state. Enrollment in the public school academy may be open to all individual who reside in this state who meet the admission policy and shall be open to all pupils who reside within the geographic boundaries, if any, of their authorizing body.
3. A public school academy shall be open for enrollment to all pupils who reside in the State of Michigan who meet the school's admission policy.

4. If there are more applications to enroll in the public school academy than there are spaces available, pupils shall be selected to attend using a random selection process. However, a school may give enrollment priority to a sibling of a pupil currently enrolled in the public school academy.

5. A public school academy shall allow any pupil who was enrolled in the immediately preceding school year to re-enroll in the appropriate grade unless that grade is not offered.

The HURON ACADEMY enrollment policy includes the following:

1. Re-Enrollment – During the re-enrollment period students currently enrolled may re-enroll for the following year. Students currently enrolled are assured of a seat the following year if their re-enrollment papers are submitted during the time frame given.

2. Open Enrollment – Upon completion of the re-enrollment period there will be an open-enrollment period. During this time frame, applications will be received from all those not currently enrolled, (new students).

3. Lottery – If there are more applications for a class than there are open seats, a lottery (random selection drawing) will be used to select those to fill the empty seats and to establish the waiting list. Siblings will be selected first and the non-siblings. The Lottery will be held in a public forum.

4. Waiting list

- A. A waiting list is established when a surplus of applications for a grade exists. Waiting list members will be given a number as to their place on the list and will be enrolled based upon their position on the list with one exception. The exception is the rule of sibling preference.
- B. When there is no lottery or after the lottery is completed, additional student applications will be placed on the waiting list in a "first come" basis. Parents notified of an available seat will have 48 hours to accept or decline.

5. Sibling Preference- Students placed on a waiting list will be admitted in order of their placement. However, siblings of currently enrolled students move to the top of the waiting list in accordance with the principles of rule 380.5041 (3) of the school code.

School Improvement Plan

Beginning in 2007, Huron Academy's School Improvement Team (SIT) created the current School Improvement Plan (SIP), with goals projected to show improvement over a five (5) year span. The SIP goals were based on a review of assessment data provided by the state's criterion referenced test, the MEAP, and the Scantron Performance Series assessment utilized by Huron Academy. The SIT aligns the SIP to the standards set forth by the Michigan North Central Association of Colleges and Schools. As a North Central Accredited school, certain guidelines and criterion that parallel the school improvement plan will be addressed. The SIP is reviewed annually by the SIT of Huron Academy, and the goals and strategies employed are

adjusted according to the current assessment data. The Board of Directors reviews it prior to each school year. The review process is criterion based and focused on reaching the stated goals of the school improvement plan.

When reviewing and revising the SIP annually, opportunities for improving teaching and learning strategies evolve and goals and strategies are adjusted to meet the needs of the students. These adjustments are reflected in the revised goals.

Curriculum

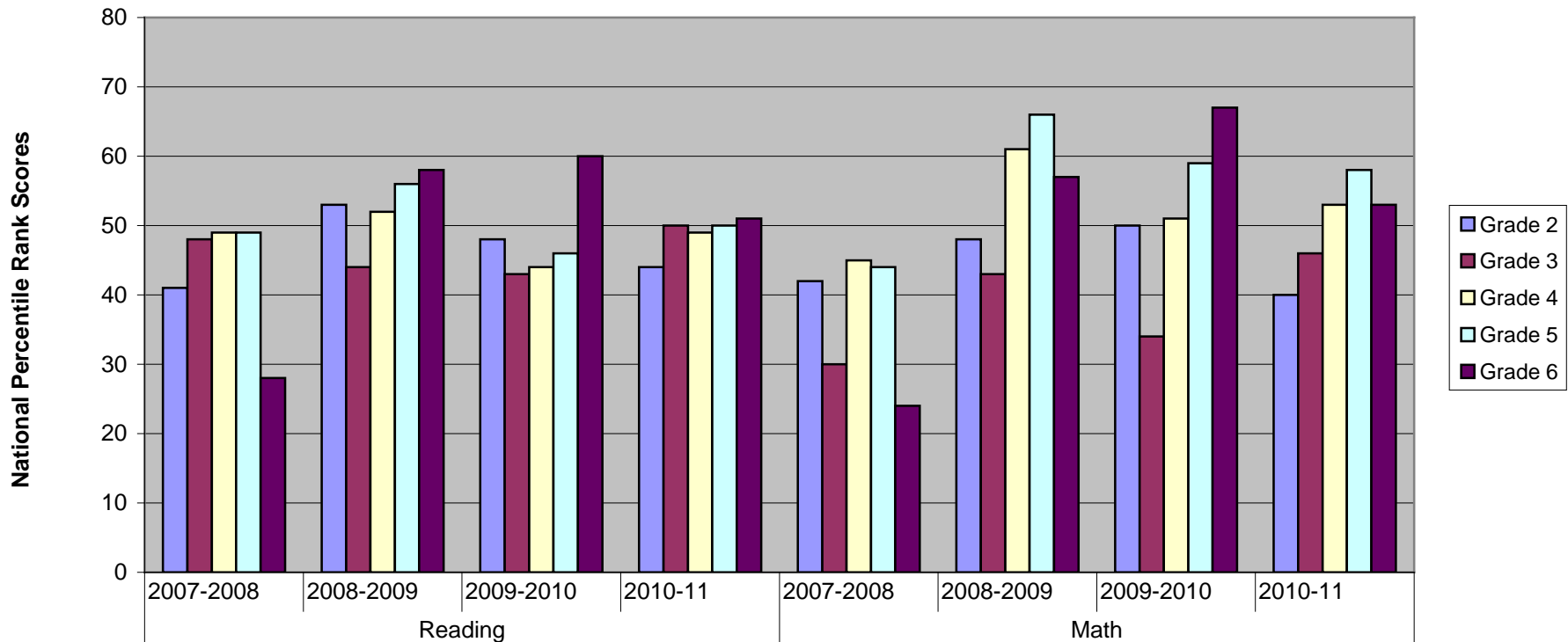
Huron Academy implements the Michigan standards, benchmarks and grade level content expectations (GLCEs) through the use of curriculum created by school staff and leadership. Originally based off the SCOPE curriculum created by Oakland County Schools the current curriculum is continuously updated when necessary, and the updated curriculum is implemented by the teaching staff. The teaching staff also directly utilizes the Michigan GLCEs when planning instruction. We also incorporate the Curriculum Crafter online tool in our curriculum design. The Curriculum Crafter tool is a dynamic web-based curriculum management and design tool that offers embedded, researched-based curriculum which will align to Michigan educational standards. The curriculum tool is customized to our needs and helps us support current initiatives. Prior to the beginning of the school year, teachers work collaboratively to map the curriculum for each content area, creating a Year-at-a-Glance for each grade level. These curriculum maps will be shared across grade levels to ensure curriculum alignment horizontally and vertically. In order to help ensure that sufficient time is allotted for instruction, teachers will reflect on the curriculum maps periodically throughout the school year.

Any person interested in acquiring a copy of the school's curriculum may obtain a copy through the Principal's office.

Student Achievement

In addition to MEAP testing, the Academy uses the Scantron EdPerformance Series to assess student achievement. Students also receive formal classroom assessments such as math computation assessments and spelling inventories. The data for the internal tests follow. The MEAP data can be accessed at the school's website in the Full Annual Education Report or at <http://aer.data4ss.org/> .

Huron Academy Scantron Performance Series National Percentile Rank Scores for Grades 2 Through 6 from 2007-2008 Through 2010-2011



	Reading				Math			
	2007-2008	2008-2009	2009-2010	2010-11	2007-2008	2008-2009	2009-2010	2010-11
Grade 2	41	53	48	44	42	48	50	40
Grade 3	48	44	43	50	30	43	34	46
Grade 4	49	52	44	49	45	61	51	53
Grade 5	49	56	46	50	44	66	59	58
Grade 6	28	58	60	51	24	57	67	53

Reading & Math Scores By Year

Parent Participation

Huron Academy maintains a regular schedule of parent teacher conferences three times a year that in 2010-11 serviced 535 students and their parents. We are very pleased to report 100% participation in our conferences further showing the commitment of the learning community to the mission at Huron Academy.

Finally, as we look back at the 2010-11 school year we can all be very proud of the accomplishments of our students. The Academy is especially excited about the following 2010-11 highlights:

- Huron Academy was the recipient of two Academic Excellence Awards from its authorizer Ferris State University which were given to the Academy in recognition of the highest percentages on the 2009-10 MEAP scores and Adequate Yearly Progress for all Ferris State authorized schools.
- Ferris State University sited Huron Academy for being one of the best run Academies under their direction and awarded the school the Shining Star Award for the ninth consecutive year.
- Huron Academy is proud to be continually recognized by the Michigan North Central Association of Colleges and Schools as an accredited institution.
- Huron Students raised over \$3,500 in its charitable efforts this school year supporting; Make a Wish Foundation, Children's Hospital of Michigan and the relief effort in Japan.

Sincerely,

Mark S. Talbot

School Principal