



April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Huron Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mark Talbot for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/4XVEvK> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Huron Academy (Grades K-2)	No Label Given	Increasing time on task including access to after-school tutoring and using the RtI process to identify students in need of intervention
Huron Academy (Grades 3-8)	No Label Given	As students get older we continue to monitor time on task in conjunction with high expectations, continually monitoring student progress, and strong home-school connections.

The 2016-17 school year was one that has us looking back with great pride. For the first year in nearly a decade, students at Huron Academy had the opportunity to participate in Middle School instruction. The new curriculum brought an increase in student population as well as unique interest from the community in our programs. We are working hard to develop a real choice in Middle School Education.

Huron Academy was proud to have met all the academic contractual goals established by their authorizer, Ferris State University. The University also cited the Academy for being one of the best run Academies under their direction and awarded the school the Shining Star Award for the sixteenth consecutive year. Finally, Huron Academy is exceptionally proud to be continually recognized by the Michigan North Central Association of Colleges and Schools as an accredited institution.

This year our students rose to the occasion and made their mark in the community. Huron students raised funds for various charitable organizations including the American Heart Association, Turning Point and other worthy causes. Huron Academy students from the 5th, 6th, and 7th grades represented the Academy at the State level in Destination Imagination competitions and others participated in

Science Olympiad competitions at both the Elementary and Middle School platforms. Many of our students were honored with medals.

Our parents continue to help all along the way. Volunteers are always needed to assist with the competition clubs mentioned above and programs like Late Start Fridays and Math Mondays. The Parent-Teacher Club is a mainstay of support for the school and another avenue for participation for our parents. Parents also volunteered for the Title 1 Parent Advisory committee that met to discuss strategies to help our at risk learners.

With the support of all stakeholders we look forward to the challenges the next school year may bring.

Sincerely,

Mark S. Talbot
School Principal / Superintendent