January 10, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Huron Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mark Talbot for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [http://bit.ly/2HQYaPC](http://bit.ly/2HQYaPC), or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.
**Teacher Qualification Data**
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders. Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

**NAEP Data (National Assessment of Educational Progress)**
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

**Civil Rights Data**
- Provides information on school quality, climate and safety.

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
<th>Key Initiative to Accelerate Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Huron Academy (K-2)</td>
<td>No Label Given</td>
<td>A statewide legislative mandate for third grade reading proficiency has guided school improvement initiatives. Using the RtI process to identify students in need of intervention supports have been established to assist our early learners with additional time on task.</td>
</tr>
<tr>
<td>Huron Academy (3-8)</td>
<td>No Label Given</td>
<td>Maintaining high expectations, continually monitoring student progress, additional time on task, and strong home-school connections are the mainstay of our improvement initiatives.</td>
</tr>
</tbody>
</table>
The 2018-19 school year saw Huron Academy once again servicing students in our community through 8th grade. With our particularly proud of our growing middle school, Huron Academy once again offers the opportunity to participate fully in Middle School instruction. The new curriculum brought student population numbers to near capacity as there has been considerable interest from the community in our unique programs. We are working hard to develop a real choice in Middle School Education in Macomb County.

Huron Academy was proud to have met all the academic contractual goals established by their authorizer, Ferris State University. The University also cited the Academy for being one of the best run Academies under their direction and awarded the school the Shining Star Award for the eighteenth consecutive year. Finally, Huron Academy is exceptionally proud to be continually recognized by the Michigan North Central Association of Colleges and Schools as an accredited institution. This year the Michigan Association for Public School Academies recognized our school leader Mr. Talbot as a finalist for the Administrator of the Year honors, we are all very proud of this distinction.

This year our students rose to the occasion and made their mark in the community. Huron students raised funds for various charitable organizations including the American Heart Association, the Salvation Army and other worthy causes. Huron Academy students from the 5th through 8th grades represented the Academy at the State level in Destination Imagination competitions. Our students also participated in Science Olympiad competitions at both the Elementary and Middle School platforms. Many of our students were honored with medals.

Our parents continue to help all along the way. Volunteers are always needed to assist with the competition clubs mentioned above and programs like Late Start Fridays and Math Mondays. A number of fundraisers helped to provide additional revenues to the school that were used to provide a playground at the Utica campus. The Parent-Teacher Club is a mainstay of support for the school and another avenue for participation for our parents. Parents also volunteered for the Title 1 Parent Advisory committee that met to discuss strategies to help our at risk learners.

With the support of all stakeholders, we look forward to the challenges the next school year may bring.

Sincerely,
Mark Talbot
School Principal/Superintendent