

Lesson 3- Finding Help and Information

- Objective: Students will be able to know the difference between a reliable and unreliable source.
- Procedure- Teacher Demonstration
 - Pass out the student worksheet-Getting help when you need it
 - Think about the reasons it is critical for you to avoid becoming infected with HIV or other STIs. Consider the effects infection with HIV and other STIs could have on your life. Record your ideas on Part 1 of your worksheet. (Give 5 minutes and have some student share their ideas) {The worksheet will be used throughout the class}
 - Healthy or Not “Game”
 - Have students form groups of 2 or 3, for each group hand out a set of “Healthy or Not” cards, and explain the directions.
 - Deal out the cards to the members of your group.
 - One at a time, read each card and decide if the symptom is normal and healthy or a possible symptom of an STI.
 - Sort the cards into two piles: healthy and unhealthy
 - After 5-7 minutes have each group to share 2 symptoms and if they think it is healthy or unhealthy.
 - When the groups are sharing tell the students to write down any STI symptom on Part 2 of the Getting Help When You Need It worksheet.
 - The students answers will be written on the board/or typed on the laptop.
 - Teacher Demonstration-Accessing Information
 - As a class we are going to APPROPRIATLY use Google to access the Internet
 - What are some key words we should use to find a reliable source of information for what we are looking for?
 - Google what the students suggest- This will take a very long time
 - Tell the students to use website URLs that end in .gov, .edu, and .org. These websites tend to be the most accurate. (.gov is the most reliable)
- Assessment: Have students finish Part 3 and Part 4 of their worksheet for homework
 - Due the next class.