PA 48 of 2021 Section 98b Goal Setting

<u>Public Act 48 of 2021</u> section 98b requires districts, traditional public, public school academies, and intermediate districts, who wish to receive state aid for 2021-2022 year to:

- Present, not later than the first board meeting in February 2022 and not later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.
- Ensure that, by not later than September 15, 2021, each school building leader of each school operated by the district, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2021-2022 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2021-2022 school year.

Further, the <u>law</u> provides specifics around the mandated goals and the reporting on progress of said goals.

This section clearly states that the established goals are to be developed for each building. The Michigan Department of Education (MDE) believes that districts and schools should establish academic goals, which span for all students – including early childhood programs, CTE programs, and special education programs. MDE recognizes the short September 15, 2021 deadline imposed by the legislature on local staff, schools, and districts. To assist with meeting this deadline, MDE is encouraging districts and schools to use existing goals to meet the legislated requirements of this section, including but not limited to school improvement goals, district improvement goals, MICIP submitted goals, local district strategic planning goals, and previously measured COVID-19 learning goals. Districts are encouraged to review the law to ensure that their existing goals meet the requirements of the legislation.

As part of this section, MDE is required to create a uniform, statewide template to utilize in the development of school goals. The goals for each school must be aligned to, and measured by, benchmark assessments, and correlate, if applicable, to educational goals that were included in the district's COVID-19 learning plans for the 2020-2021 school year. MDE is providing two different templates based on grades K-8 and 9-12. The reason for the two grade-level designation is due to the legislated requirement to integrate benchmark assessments associated with Sec 104a for grades K-8.

Contact Name: _	Mark S. Talbot	
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District Name:	Huron Academy	
District Code:	50903	

Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.

K-8 School/Grade-Level Goal

District Name: ____Huron Academy

School Name: ____Huron Academy

Building Leader: Mark S. Talbot

Academic Goals for Students:

Goal Category	Goal Related to Student Achievement or Growth on K- 8 Benchmarks	Benchmark Assessment Name	Related to either Student Achievement or Growth on Benchmark Assessments (Achievement or Growth?)	Aligned to Covid-19 Learning Plan from 2020-21 (Y/N)
Middle of Year Reading Goal	The fall to winter growth rate in the reading section of each grade and subject area for all groups of pupils will fall at or above the 40th percentile. The metric of measurement is the average percent of growth or gains percentile for the reading section for all grade levels assessed; this will be at or above the 40th percentile. The average national achievement percentile for reading will be at the 40th percentile. The metric of measurement is the average of the national percentiles for all students taking the NWEA-MAP test in math and reading at Huron academy.	NWEA M- Step	Growth and Achievement	YES

Middle of Year	The fall to winter	NWEA	Growth	YES
Mathematics Goal		INVEA		163
Mathematics Goal	growth rate in the math	M Stop	and Achievement	
	section of each grade and	M- Step	Achievement	
	subject area for all groups of			
	pupils will fall at or above the			
	40th percentile. The metric of			
	measurement is the average			
	percent of growth or gains			
	percentile for the math section			
	for all grade levels assessed;			
	this will be at or above the			
	40th percentile.			
	Th			
	The average national			
	achievement percentile for			
	both math will be at the 40th			
	percentile. The metric of			
	measurement is the average of			
	the national percentiles for all			
	students taking the NWEA-			
	MAP test in math and reading			
	at Huron academy.			
End of Year Reading	The fall to spring growth rate	NWEA	Growth	YES
Goal	in the reading section of each		and	
	grade and subject area for all	M- Step	Achievement	
	groups of pupils will fall at or			
	above the 50th percentile.			
	The metric of measurement is			
	the average percent of growth			
	or gains percentile for the			
	reading section for all grade			
	levels assessed; this will be at			
	or above the 50th percentile.			
	or above the 30th percentile.			
	The average national			
	_			
	achievement percentile for			
	reading will be at the 50th			
	percentile. The metric of			
	measurement is the average of			
	the national percentiles for all			
	students taking the NWEA-			
	MAP test in math and reading			
	at Huron academy.			
	For M-Step the 2020-21			
	average for $ELA = 40.4\%$			
	for proficient and advanced.			
	The school wide goal for			
	2021-22 will be 45%			
End of Year Mathematics	The fall to spring growth rate	NWEA	Growth	YES

Goal	in the math section of each grade and subject area for all groups of pupils will fall at or above the 50th percentile. The metric of measurement is the average percent of growth or gains percentile for the math section for all grade levels assessed; this will be at or above the 50th percentile. The average national achievement percentile for math will be at the 50th percentile. The metric of measurement is the average of the national percentiles for all students taking the NWEA-MAP test in math and reading at Huron academy. For M-Step the 2020-21 average for Math was 32.4% for proficient and advanced. The school wide goal for 2021-22 will be 40%	M- Step	Achievement	
Middle of Year Other- academic or Non- academic School Goal (Optional)	n/a	n/a	n/a	n/a
End of Year Other- academic or Non- academic School Goal (Optional)	n/a	n/a	n/a	n/a