

## Extended COVID-19 Learning Plan

**Version: Meets Legislative Requirements with Additional Recommendations**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date: June 30, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>The fall to winter growth rate in the reading section of each grade and subject area for all groups of pupils will fall at or above the 40th percentile. The metric of measurement is the average percent of growth or gains percentile for the reading section for all grade levels assessed; this will be at or above the 40th percentile.</p> <p>The average national achievement percentile for reading will be at the 40th percentile. The metric of measurement is the average of the national percentiles for all students taking the NWEA-MAP test in math and reading at Huron academy.</p> <p>The data collected for these goals showed both were attained however we only tested those students who were face to face in the school. This was approximately 55% of the tested population.</p>
End of the Year Reading Goal	<p>The fall to spring growth rate in the reading section of each grade and subject area for all groups of pupils will fall at or above the 50th percentile. The metric of measurement is the average percent of growth or gains percentile for the reading section for all grade levels assessed; this will be at or above the 50th percentile.</p> <p>The average national achievement percentile for reading will be at the 50th percentile. The metric of measurement is the average of the national percentiles for all students taking the NWEA-MAP test in math and reading at Huron academy.</p> <p>The data collected for these goals showed that the growth component was missed by 5% when the entire population was once again tested. The achievement percentile was surpassed with a score of 58% but test results have been scrutinized as nearly 40% of the test population completed the test from home without controlled testing conditions.</p>

<p>Middle of the Year Mathematics Goal</p>	<p>The fall to winter growth rate in the math section of each grade and subject area for all groups of pupils will fall at or above the 40th percentile. The metric of measurement is the average percent of growth or gains percentile for the math section for all grade levels assessed; this will be at or above the 40th percentile.</p> <p>The average national achievement percentile for math will be at the 40th percentile. The metric of measurement is the average of the national percentiles for all students taking the NWEA-MAP test in math and reading at Huron academy.</p> <p>The data collected for these goals showed that the growth statistics were attained but the achievement percentile fell short by a percentage point. However we only tested those students who were face to face in the school. This was approximately 55% of the tested population.</p>
<p>End of the Year Mathematics Goal</p>	<p>The fall to spring growth rate in the math section of each grade and subject area for all groups of pupils will fall at or above the 50th percentile. The metric of measurement is the average percent of growth or gains percentile for the math section for all grade levels assessed; this will be at or above the 50th percentile.</p> <p>The average national achievement percentile for math will be at the 50th percentile. The metric of measurement is the average of the national percentiles for all students taking the NWEA-MAP test in math and reading at Huron academy.</p> <p>The data collected for these goals showed that sadly the measures were missed by our students. The growth component was missed by 10% when the entire population was once again tested. The achievement percentile was missed by 4% with a score of 46%. but test results have been scrutinized as nearly 40% of the test population completed the test from home without controlled testing conditions.</p>

### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	56	51			58	46
Econ. Disadvantaged	***	***			***	***
Special Education	***	***			***	***
English Learner	***	***			***	***
Female	58	50			60	41
Male	54	53			56	52
Caucasian/White	57	54			55	53
Black/African American	50	41			49	37
American Indian/Alaskan Native**	43	67			47	40
Asian	63	59			61	56
Hispanic/Latino	51	50			50	49
Multi-Ethnic	66	58			60	54
100% Remote*	*	*			*	*
Not 100% Remote*	*	*			*	*

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

\*\*Less than 5 students

\*\*\* data was not disaggregated