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HURON ACADEMY
"CHARACTER • INTEGRITY • ACADEMIC EXCELLENCE"



Huron Academy

Student Athlete Guidelines

Our Athletic Community is EXPECTED to be RESPECTFUL and RESPONSIBLE!

- Cheer positively for your own team – follow the lead of cheerleaders
- No taunting, No disruptive behavior, No distractive cheers
- Accept officials' decisions

Join our **SPORTSMANSHIP TEAM**

Teach Good Sportsmanship
Encourage Good Sportsmanship
Advocate Good Sportsmanship
Model Good Sportsmanship

A student, by participating on any team listed below, is voluntarily submitting to abide by the rules, requirements, standards, and regulations listed here, as well as any rules, requirements, standards, and regulations of the team. Being on a team is a privilege, not a right. Therefore, it is crucial for student athletes to understand the Athletic Department's expectations of them, and what they may expect from the athletic program. This document sets out the Athletic Mission Statement for Huron Academy, as well as Athletic program beliefs, Eligibility rules, Attendance Requirements and Vacation Policy, Academic Standards for Athletes, Conduct Expectations for Athletes, Consequences and Appeal Procedures. All athletes and their parents are expected to read and to be familiar with this document. Any questions should be directed to the coach, Athletic Director, or School Leader. Athletic Mission Statement to provide a comprehensive and balanced interscholastic program for all students that emphasizes learning the necessary lifelong skills to work effectively as team members, to solve problems, and to be productive and contributing members of society.

ATHLETIC PROGRAM BELIEFS

- All eligible students will have an opportunity for team membership in the activities of their choice.
- All athletes will be encouraged to participate in multiple athletic experiences.
- All individuals will be treated with respect and dignity.
- Our student – athletes will play hard, play safe, and play competitively within the framework of Good Sportsmanship.
- Our coaches, by their example, will coach competitively within the framework of Good Sportsmanship.
- Players, coaches, parents, spectators, and athletic staff will demonstrate responsible behavior.
- The opportunity for eligible students to participate in a wide variety of school athletic activities is an important part of the educational experience.
- The value of citizenship is realized through sportsmanship and ethical play in athletic competition.

- The participation aspect of athletics is more important than the competition aspect at the middle school level.
- Coaches are professional educators and must continuously search for effective teaching methods and strategies.
- Coaches will have more interest in the well-being and development of the students than in winning or personal goals.
- All decisions within the athletic program must always be made considering best practices and current thinking and with the best interests of the student in mind. The following statements are in line with the philosophy described above.
- For Middle School Basketball - each player will play in one full period during the first half
- For Middle School Volleyball - each player will start a game and play a minimum of 12 points

ACADEMIC STANDARDS FOR ATHLETES- Huron Academy, and the Michigan High School Athletic Association believe that academics are the top priority for students. The academic eligibility requirements for our school and the Michigan High School Athletic Association are set out below. It is the coaches' responsibility to confirm each athlete's eligibility, and any athlete or parent who has a question about the academic requirements should contact the coach, Athletic Director, or School Leader promptly.

HURON ACADEMY ACADEMIC REQUIREMENT- All students must maintain at least a C average in all core classes. If the grades of an athlete fall below a C average, the coach implements a Plan of Assistance. The student is placed on athletic probation and the coach initiates a weekly grade check. If a student improves sufficiently on this check, s/he is taken off the Plan of Assistance by the Athletic Director. If a student improves, but not sufficiently, the Plan of Assistance is continued. If, at the discretion of the Athletic Director, the student's academic progress has not improved sufficiently, the student may be deemed ineligible for the next competition.

MHSAA ACADEMIC STANDARDS FOR MIDDLE SCHOOLS PREVIOUS SEMESTER RECORD- All students must have a passing grade in a least fifty percent (50%) of the total periods of work carried for the last semester enrolled. A first year middle school student may compete without reference to his or her record in the fifth grade.

MHSAA CURRENT SEMESTER RECORD -All students must pass at least fifty percent (50%) of a full class load. If a student is not passing at least fifty percent of a full class load, that student is ineligible for competition until the next grade check (initiated by the coach) but not less than for the next Monday through Sunday. If the next check reveals the student is still not passing at least fifty percent (50%) of a full class load, that student is ineligible for competition for not less than the next Monday through Sunday. This process continues (with the student remaining on the team but not eligible for competition) until the student is passing at least fifty percent (50%) of a full class load from the start of the semester through the most recent grade check.

HURON ACADEMY ACADEMIC/BEHAVIOR REPORT - It is a privilege and not a right to be a student athlete. As such student athletes are held to a very high standard for academic achievement and proper behavior. Regular reports of academics (progress reports, report cards, standardized test scores, ect...) will be utilized regularly to determine adherence to the above stated academic requirements. These can be supplemented by additional weekly reports or direct reports from staff informing of unsatisfactory academic progress. Behavioral referrals to administration will be the reporting method for inappropriate behaviors. It will be the responsibility of the administrator assigned to the referral to determine if code of conduct consequences are to be enforced.

ATTENDANCE REQUIREMENTS AND VACATION POLICY -An athlete shall be in attendance at school for at least 1/2 day on any school day in which she/he participates in a practice or contest. A full day of attendance, for this purpose, means all classes in which the student is currently enrolled. The Athletic Director may grant exceptions if the student was absent because of attendance at a funeral, attendance at an approved field trip, or because of illness that is verified with a written doctor's note or parental excuse. Attendance at practice sessions is essential to prepare athletes physically and mentally for athletic contests. All team members are required to be at all athletic practice sessions and contests at the times designated by the coach. It is the responsibility of the athlete to make prior arrangements with the coach for an excused absence. Three unexcused absences may result in removal from the team. Suspensions from school are unexcused absences, and an athlete may not participate in a practice or a contest while suspended from school. Vacations by athletic team members during a sport season are discouraged. Parents/athletes wishing to do so may wish to reassess the commitment an athlete makes to the team. In the event of an unavoidable absence due to a vacation, an athlete must:

1. Be accompanied by his/her parents while on vacation.
2. Inform the head coach prior to the vacation.
3. Practice one day for each practice or contest day missed prior to resuming competition. (A contest day will count as a practice day).
4. Be willing to assume additional consequences related to their status on that squad. All athletes will be treated in a fair and equitable manner.

ATHLETIC CODES OF CONDUCT -The Athletic Department, our community, school administrators, the teaching staff and the athletes themselves believe strongly that high standards of conduct and citizenship are essential in maintaining a sound program of athletics. The health and welfare of our students is the number one consideration. Consequently, firm and fair enforcement of the Athletic Department's Code of Conduct requirements is essential. These requirements, set out below are in effect 12 months a year, all day, every day. Being an athlete on a team is a privilege, not a right. If a student athlete or parent has a question about conduct expectations or consequences, they should see their coach, Athletic Director or School Leader. The Athletic Code of conduct is part of and works in conjunction with the Academies Student Code of Conduct.

ADDICTIVE AND ILLEGAL SUBSTANCES AND OTHER MISCONDUCT

Addictive substances – the use, possession, distribution or sale of addictive and illegal substances by student athletes is prohibited. The consequences below will be administered for any infraction.

Other Misconduct - Any conduct that dishonors the athlete, the team and the school will not be tolerated. For any acts of unacceptable conduct such as, but not limited to, theft, extortion, vandalism, assault, sexual misconduct, gross disrespect, insubordination, hazing, or inappropriate use of the internet, electronic devices or communication systems.

Consequences:

- First Offense – 25% of competitions.
- Second Offense – 50% of competitions.
- Third Offense – suspension from all competitions for the remainder of middle school career.

*If the violation warrants, the first offense and/or second offense consequences may be bypassed by the school administrator.

PROCEDURE

- Reports of behavioral violations will be directed to school administration as usual. The administrator will investigate the report, and determine if consequences are to be applied.
- If consequences are to be applied, the coach, athlete and parents will be informed.

APPEAL PROCESS

- Anyone can appeal the decision of athletic consequences with the School Leader.
- The appeal must be in writing and must contain compelling reasons for changing the decision of the administrator who instituted the consequences. It must be presented to the School Leader within two school days of the notice of the consequences by the coach or administrator.
- The athlete will be allowed a reasonable opportunity to be heard, to present extenuating evidence or witnesses, and to have representation.
- The decision of the School Leader will be provided in writing, to the student athlete, no more than two school days after the student submits the appeal.
- The decision of the School Leader is final.