



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Huron Academy

Date: September 16, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	<p>The fall to winter growth rate in the reading section of each grade for all groups or pupils will fall at or above the 45th percentile. The metric of measurement is the average percent of growth or gains percentile for the reading section for all grade levels assessed; this will be at or above the 45th percentile.</p> <p>The average national achievement percentile for reading will be at or above the 40th percentile. The metric of measurement is the average of the national percentiles for all students taking the NWEA-MAP test in math and reading at Huron Academy.</p>
End of the Year Reading Goal	<p>The fall to spring growth rate in the reading section of each grade and subject area for all groups of pupils will fall at or above the 50th percentile. The metric of measurement is the average percent of growth or gains percentile for the reading section for all grade levels assessed; this will be at or above the 50th percentile.</p> <p>For M-STEP the 2021-22 average for ELA was 38.2%, a drop from 40.4% in 2020-2021. The schoolwide goal for 2021-22 will be 45%</p>
Middle of the Year Mathematics Goal	<p>The fall to winter growth rate in the math section of each grade and subject area for all groups of pupils will fall at or above the 40th percentile. The metric of measurement is the average percent of growth or gains percentile for the math section for all grade levels assessed; this will be at or above the 40th percentile.</p> <p>The average national achievement percentile for math will be at or above the 40th percentile. The metric of measurement is the average of the national percentiles for all students taking the NWEA-MAP test in math and reading at Huron Academy.</p>

<p>End of the Year Mathematics Goal</p>	<p>The fall to spring growth rate in the math section of each grade and subject area for all groups of pupils will fall at or above the 50th percentile. The metric of measurement is the average percent of growth or grains percentile for the math section for all grade levels assessed; this will be at or above the 50th percentile.</p> <p>The average national achievement percentile for math will be at the 50th percentile. The metric of measurement is the average of the national percentiles for all students taking the NWEA-MAP test in math and reading at Huron Academy.</p> <p>For M-STEP the 2021-22 average for ELA was 24.5%, a drop from 32.4% in 2020-2021. The schoolwide goal for 2021-22 will be 40%</p>
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As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	44th/50th	41st/44th	49th/45th	50th/49th
Econ. Disadvantaged	44th/36th	27th/16th	42nd/41st	33rd/40th
Special Education	38th/31st	34th/27th	37th/37th	32nd/37th
English Learner	40th/38th	28th/30th	32nd/48th	24th/31st
Female	44th/51st	39th/42nd	50th/45th	43rd/43rd
Male	44th/47th	43rd/45th	47th/45th	45th/45th
Asian	43rd/56th	36th/46th	48th/36th	43rd/43rd
Black or African American	40th/42nd	39th/31st	41st/42nd	32nd/38th
Multi-Ethnic	46th/60th	33rd/49th	61st/46th	56th/51st
White	45th/51st	43rd/47th	51st/48th	48th/46th

*American Indian or Alaska Native, Hispanic or Latino - Do not have subgroups >30.

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	50th/51st	44th/54th	51st/54th	53rd/48th

1st	63rd/60th	50th/55th	61st/66th	60th/65th
2nd	39th/51st	44th/48th	55th/46th	47th/42nd
3rd	36th/44th	35th/32nd	43rd/41st	35th/48th
4th	30th/45th	28th/31st	46th/35th	32nd/28th
5th	41st/44th	36th/37th	40th/34th	34th/30th
6th	49th/51st	49th/43rd	49th/49th	44th/55th
7th	40th/47th	42nd/42nd	41st/35th	42nd/41st
8th	51st/56th	39th/48th	54th/48th	50th/48th

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	44th/50th	41st/44th	49th/45th	50th/49th