



January 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Huron Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Joshua Sobczak for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1241,95,0, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Huron Academy (K-2)	No Label Given	A statewide legislative mandate for third grade reading proficiency has guided school improvement initiatives. Use of the RtI process to identify students in need of intervention supports has been established to assist our early learners with additional time on task. Additionally, we have hired a Title One instructor to assist with bringing

		students to grade-level standards.
Huron Academy (3-8)	No Label Given	Maintaining high expectations, continually monitoring student progress, additional time on task, and strong home-school connections are the mainstay of our improvement initiatives. Additionally, the emotional well-being of our students has become a priority post-pandemic, and the academy has been doing regular check-ins and surveys with our students, supported by additional support staff & programs.

The 2022-2023 school year saw Huron Academy once again servicing students in our community through 8th grade. We are particularly proud of our growing middle school, and Huron Academy once again offers the opportunity to participate fully in Middle School instruction. The new curriculum brought student population numbers to capacity, as there has been considerable interest from the community in our unique programs. We are working hard to develop a real choice in Middle School Education in Macomb County.

Huron Academy was proud to have met all the academic contractual goals established by their authorizer, Ferris State University. The University also cited the Academy for being one of the best run Academies under their direction and awarded the school the Shining Star Award for the nineteenth consecutive year. Finally, Huron Academy is exceptionally proud to be continually recognized by the Michigan North Central Association of Colleges and Schools as an accredited institution.

This year our students rose to the occasion and made their mark in the community. Huron students raised funds for various charitable organizations including the American Heart Association, the Salvation Army and other worthy causes. Huron Academy students from the 5th through 8th grades represented the Academy at the State level in Destination Imagination competitions. Our students also participated in Science Olympiad competitions at both the Elementary and Middle School platforms. Many of our students were honored with medals. Additionally, we introduced a board game club and a chess club.

Our parents continue to help all along the way. Volunteers are always needed to assist with the competition clubs mentioned above and programs like Late Start Fridays. A number of fundraisers helped to provide additional revenues to the school that were used to provide a playground at the Utica campus. The Parent-Teacher Club is a mainstay of support for the school and another avenue for participation for our parents. Parents also volunteered for the Title One Parent Advisory committee that met to discuss strategies to help our at risk learners. To acknowledge their hard work, we've increased opportunities for parent/staff relationships, such as a kickball game/fundraiser, a family picnic, and a family game night.

With the support of all stakeholders, we look forward to the challenges the next school year may bring.

Sincerely,
Joshua Sobczak
Superintendent/Principal