



January 5, 2026

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2024-25 educational progress of Detroit Community Schools. The AER addresses the complex reporting requirements of federal and state laws. If you have any questions about the AER, please contact Mr. Joshua Sobczak for assistance.

The district AER is available for you to review electronically at <https://bit.ly/4r5CdPI>, or you may review a copy in the main office at your child's school. Each school will also communicate its own AER directly to parents.

These reports contain the following information:

### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on a 0-100 index scale
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

### **National Assessment of Educational Progress (NAEP) Data**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **Civil Rights Data**

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Huron Academy (K-2)	No Label Given	The past statewide legislative mandate for third grade reading proficiency has guided school improvement initiatives. Use of the RtI process to identify students in need of intervention support has been established to assist our early learners with additional time on task. Additionally, we have implemented Reading Recovery and Title One instruction to assist with

		bringing students to grade-level standards.
Huron Academy (3-8)	No Label Given	Maintaining high expectations, continually monitoring student progress, additional time on task, and strong home-school connections are the mainstay of our improvement initiatives. Additionally, the emotional well-being of our students has become a priority post-pandemic, and the academy has been doing regular check-ins and surveys with our students, supported by additional support staff & programs, such as Panorama Surveys and the Positivity Project

The 2024-2025 school year saw Huron Academy once again servicing students in our community through 8<sup>th</sup> grade. We are particularly proud of our growing middle school, and Huron Academy once again offers the opportunity to participate fully in Middle School instruction. Our unique course offerings have brought student population numbers to capacity, as there has been considerable interest from the community in our unique programs. We are working hard to develop a real choice in Middle School Education in Macomb County.

Huron Academy was proud to have met all the academic contractual goals established by their authorizer, Ferris State University. The University also cited the Academy for being one of the best run Academies under their direction and awarded the school the Shining Star Award for the nineteenth consecutive year. Finally, Huron Academy is exceptionally proud to be continually recognized by the Michigan North Central Association of Colleges and Schools as an accredited institution.

This year our students rose to the occasion and made their mark in the community. Huron students raised funds for various charitable organizations including the American Heart Association, the Salvation Army and other worthy causes. Our students also participated in Science Olympiad competitions at both the Elementary and Middle School platforms. Many of our students were honored with medals. Additionally, we have introduced a creative writing club, a chess club, and most

importantly, rolled out our house system. Our four houses are our learning and leadership communities for students. Each House has unique properties such as its own color, symbols, nation of heritage, history, and more.

Our parents continue to help all along the way. Volunteers are always needed to assist with the competition clubs mentioned above and programs like Late Start Fridays. A number of fundraisers helped to provide additional revenues to the school that were used to provide a playground at the Utica campus. The Parent-Teacher Club is a mainstay of support for the school and another avenue for participation for our parents. Parents also volunteered for the Title One Parent Advisory committee that met to discuss strategies to help our at risk learners. To acknowledge their hard work, we've increased opportunities for parent/staff relationships, such as a kickball game/fundraiser, a family picnic, and a family game night. Even more significant was the OST grant we were awarded, which allowed us to expand our summer academy like never before, including an overnight field trip to the upper peninsula with over 100 students, staff, and families.

With the support of all stakeholders, we look forward to the challenges the next school year may bring.

Sincerely,  
Joshua Sobczak  
Superintendent/Principal